



Cambridge Day

Wednesday, 22 April 2015, at Startplatz Köln

Cambridge English Language Assessment and Cambridge University Press are pleased to invite you to their English Teacher Training afternoon. The workshops aim to provide practical tips and ideas that can be immediately applied to your lessons, as well as the opportunity to meet other teachers and browse through the latest teaching materials. Every participant will receive the latest Handbook for Teachers for *Cambridge English: First* and *Advanced*.

Venue

Startplatz

Im Mediapark 5

50670 Köln

www.startplatz.de/anfahrt

Registration

This event is free of charge. Workshops and refreshments will be provided courtesy of Cambridge English Language Assessment and Cambridge University Press. To secure a place, please register as soon as possible via this website

<https://de.surveymonkey.com/s/RVK5TKZ>

Feel free to hand this invitation to your colleagues who may be interested.

Programme

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| 13:30 to 14:00 | Registration |
| 14:00 to 14:20 | Welcome and Introduction |
| 14:20 to 15:20 | Helping learners develop an agile mind to win a writing sprint race
Speaker: Andrzej Raczkowski, Cambridge English Language Assessment |
| 15:20 to 16:00 | Coffee break
with book stand for teaching materials from Cambridge University Press |
| 16:00 to 17:00 | Effective preparation for the new Reading and Use of English paper for the <i>Cambridge English: First and Advanced</i>
Speaker: Terry Prosser, Cambridge University Press |
| 17:00 | Raffle |

Presenters

Andrzej Raczkowski holds an MA in Linguistics from Vilnius Pedagogical University (Lithuania), a Professional Diploma in Management from The Open University (UK) and CELTA (Certificate in Teaching English to Speakers of Other Languages) from Cambridge English Language Assessment (UK). He currently works as the Director of the Centre of Foreign Languages of Kaunas University of Technology and a freelance trainer and ELT consultant. His professional interests include ELT Methodology, Translation for Business, Effective Study Skills, and Second Language Acquisition.



Terry Prosser has been a teacher and teacher trainer for over 16 years. He has worked in England, the Czech Republic, the Slovak Republic, Spain, Germany and the United Arab Emirates. He has a BA in Philosophy, Literature and French, a CELTA, a Higher Trinity Diploma in TESOL, as well as a Post-Graduate Teaching Diploma and an MA in TESOL. He was the course director/managing director of TEFL Worldwide in Prague and has taught over 100 teacher training/education courses to over 2,000 EFL teachers. He is a business skills trainer in Germany and is the author of the 'Into English', 'Sure' and 'High Achievers', teacher's books for Helbling Languages, and Richmond International, as well as 'Your Space' and 'Messages' for Cambridge University Press. He is also a writer for the digital version of 'Open Mind' by Macmillan. Terry is an international teacher trainer for Cambridge University Press and has given conference presentations and seminars in over 20 countries around the world.

Workshops

Helping learners develop an agile mind to win a writing sprint race

When preparing students for the Writing papers of the updated *Cambridge English: First* and *Advanced* exams, it is important to ensure they are familiar with the paper and the range of task types and topics. Candidates also need to think carefully about who the target reader is for each task and try to write in an appropriate style and tone using a variety of linking words and ensuring that the flow of ideas is logical and easy for the reader to follow. And all of this has to be achieved within 80 or 90 minutes allowed. That is quite a task! So how do we best prepare our students for the exam and evaluate their writing?

This seminar looks at the format of the Writing papers in the updated exams and explores the skills that learners need in order to perform well in the test. We will consider what writing skills a learner at B2/C1 level should have, and then relate this to the exam tasks and the assessment criteria. We will also look at a sample Statement of Results to see how a score on the Cambridge English Scale shows a candidate's performance. The participants will experience classroom activities and consider how to adapt and reproduce them in their own classes. They will also take away a set of classroom activities which are useful for preparing candidates for any written exam.

Effective preparation for the new Reading and Use of English paper for the *Cambridge English: First* and *Advanced*

This talk will focus on what the changes to the Reading and Use of English paper are. In order for learners to be effectively prepared for this new paper on the revised exam this talk will first provide an overview of the changes to the exam specifications. Many changes are relatively minor but it is still important for teachers and learners to be fully informed. Second, we will look at the changes which are more significant. The new task in the Reading and Use of English paper, the cross-text multiple matching task, will be examined in more detail. What reading skills do learners need to succeed in this new task and what strategies can they adopt when faced with this task in the exam? These questions will be explored and practical ideas and sample activities from *Complete First and Advanced* 2nd edition, Cambridge University Press, will be provided.

